

2004-2005 Profile of Summit School District 54-6

400 Sherman Ave W, Summit, SD 57266

Home County: Roberts
Area in Square Miles: 156
2004 K-12 Fall Enrollment: 121

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

Expenditures

Capital Outlay Special Education

\$60,359

\$4,268

\$32,524

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$97,151

\$11,676

\$14,000

\$33,255

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$3,514

\$62,445

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$528,321

\$42,653

\$112,618

\$50,137

\$120,003

\$53,869

\$907,601

\$0

\$0

\$0

\$0

\$0

	General	Capital Outlay Spe	ecial Education	Pension		Revenue	Ermandituras		
Local	\$196,174	\$68,905	\$48,542	\$0	Dand Dadametics		Expenditures	Cost per AD	M
County	\$14.399	\$0	\$0	\$0	Bond Redemption	\$0	\$0		
•	, ,	•	·		Capital Projects	\$0	\$0	General Fund Only	\$7,596
State	\$446,607	\$0	\$7,120	\$0	1 3	Φ25 427	•	•	
Federal	\$77.339	\$0	\$31,701	\$0	Other Special Revenue	\$35,427	\$0	Educational Funds*	\$8,374
	,	·	. ,		Enterprise Funds	\$60,999	\$61,796	* Includes General, Special	
Total	\$734,519	\$68,905	\$87,363	\$0		+	4,	Education and Pensi	-

		Special Education	'n	2004 Taxable Va				
State Aid General Aid	\$427.100	Federal Flowthro Part B, Sec. 619, PK	ugh \$1,956	Agricultural Owner Occupied Non-Ag Z	\$28,755,628 \$3,497,561 \$48,652	2004 Payable 2005 Levy per Thousand		
Special Education Extraordinary Cost Fund - SE Total State Aid	Education \$7,120 dinary Cost Fund - SE \$0		IDEA Part B \$26,819 Total \$28,775		\$2,434,592 \$34,736,433	Agricultural Non-Ag Z Owner Occupied	\$3.32 \$4.32 \$5.34	
ADM Data	4 10 1,22 0	Teaching Staff	Data	Ending Fund	Balance	Other Non-Ag/Utilities Special Education	\$11.45 \$1.40	
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	0.014 0.000 1.000 143.374	Average Teacher Salary Experience Adjusted Salar Avg Years of Experience % with Advanced Degrees Certified Instructional State Classroom Staff	9.6 6.7%	General Capital Outlay Special Education Pension	\$257,312 \$58,887 \$38,025 \$0	Capital Outlay Bond Redemption Pension Fund	\$2.00 \$0.00 \$0.00	

Special Education December 2004 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** Residential Facility 0 Mental Retardation 0 PK-12 Enrollment 140 0 Separate School Hearing Impaired 0 **Enrollment** Open Enrolled Students Rec'd 8 Regular Classroom 20 Learning Disabled 13 District Dropout Rate 0.0% ADM ADA Self-Contained Classroom 0 0 Multiple Disabilities % Eligible for Free/Red. Lunch 50.7% 76.707 79.046 K-8 24 Hour Program 0 Orthopedic Impairment 0 % Special Needs Students 17.9% 9-12 38.932 40.433 Early Childhood Setting 1 Visually Impaired 0 Students Transported 140 **Total** 115.639 119.479 Early Childhood SE Setting 0 0 Deaf Student to Staff Ratio 9.6 PT Early Child and SE 4 Speech/Language 7 District Attendance Rate 96.8% Resource Room 0 Other Health Impaired 2 Number of Graduates 7 Day Program 0 Autism 0 0 Home/Hospital Program 0 Traumatic Brain Injury 2 Total 25 Developmental Delay

Total

25

Stanford Achievement Test Series, Tenth Edition (SAT10)

		ade 3 Sp Ed PR	Gra Total PR			de 5 Sp Ed PR		de 6 Sp Ed PR		nde 7 Sp Ed PR		nde 8 Sp Ed PR		nde 11 Sp Ed PR	
Math			76		1				1				67		
Science			60		1				1		1		71		
Social Science			61		١		١		١		1		53		
Language Arts			43		1		1		1		1		49		
Reading			64		ı		1		1		ı		69		American College Test (ACT)
Complete Battery			65										63		English
Number Tested	5	2	10	2	9	1	6	3	8	5	6	1	11	2	Math
		- /										1			Reading
												Science			
Stanford Writing Assessment Program, Third Edition													Composite Score		
Stamord Witting Assessment Flogram, Third Edition													Number Tested 5		

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Wo Ch	ord oice	Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	11	0	50%		15%		60%		39%		43%		41%	
Grade 9	11	0	88%		88%		81%		88%		81%		88%	

No assessment data are reported when less than ten students were tested.